

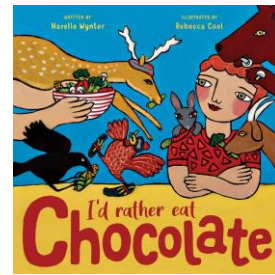
Fun Reads 4 Kids – I'd Rather Eat Chocolate

Foundation

English

Language for expressing and developing ideas

www.funreads4kids.com.au



Language for expressing and developing ideas.

Teacher notes:

- Discuss how reading stories can introduce new vocabulary.
- Class discussion - who can explain what 'x' word means? Choose a few words from the story that may be less familiar.
- Discuss what synonyms are - **synonyms** = words that are **similar**
- Oral discussion of synonyms from 'I'd Rather Eat Chocolate':

excellent-amazing swift-fast glee-joy/happy munch-chew burly-strong

adored-loved airborne-flying/soaring

Task 1 - Use vocabulary discussed from the story, in a sentence

Task 2 - Choose the correct word to complete the sentence

Use **one** of the following words in a sentence:

munch

glee

strong

swift

Eg. **swift** The children were **swift** runners.

Illustrate your sentence.



A large, empty rectangular box with a black border, intended for the student to draw an illustration related to their sentence.

Circle the correct word in the below sentences:

The goats wanted to **munch** / **bunch** the broccoli.

Are you a **drift** / **swift** runner?

Bears can be big and **burly** / **surly**.

My dad will eat chocolate with **flee** / **glee**.



I'd rather eat
Chocolate