

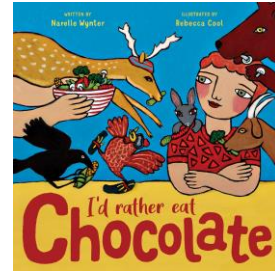
## Fun Reads 4 Kids – I'd Rather Eat Chocolate

Year 1 / Year 2

English

Text structure and organisation

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### Text structure and organisation

#### Exploring text

##### Teacher notes:

- Repetitive text and rhyme are often used in stories, songs, poems.
- Who can find the parts of the story that are repeated in 'I'd Rather Eat Chocolate'? (**Do x eat y. If it's true what you say, I might have x later on in the day**)
- Discuss as a class. What are some reasons the author might repeat text? (eg. helps the story flow, provides rhythm, helps us to learn to read the words that are repeated, makes the story fun)
- Discuss what makes a rhyming word
- As a class, create your own rhyming endings for the below sentence starters.

Eg. Do bunnies eat carrots? **I'm not sure that's true,**  
**but I think if they did, they might turn blue.**

Eg. Do deer eat zucchinis? **They must all be nuts,**  
**Because those green veggies, give me pains in the guts.**

Eg. Do goats eat broccoli? **I'm sure that they do,**  
**I've seen goats eat everything, including a shoe.**

##### Task - Create your own rhyme

- Students create one rhyme then illustrate

Choose **one** of the sentences below to create a rhyme

Eg. Do goats eat broccoli? I'm sure that they do,

I've seen goats eat everything, including a shoe.

Illustrate your rhyme.

Do bears eat mushrooms? \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Do chickens eat snow peas? \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Do crows eat corn? \_\_\_\_\_

\_\_\_\_\_

Illustrate your rhyme:

SAMPLE